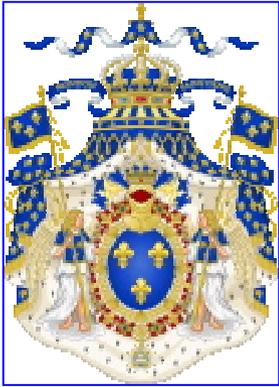


# US National Standard in Culture

## Nostredame on Work Ethic



## Public Education 1



**NOSTREDAME:** At the turn of the French Revolution, public education actually took a common sense or common law approach and not the fascist turn one would have thought with the rule of Napoleon.

Marquis Louis de Fontanes (1757—1821), was a French man of letters who represented the Catholic and Protestant during the First Empire and was appointed Grand Master of the University of Paris by Napoleon.

**Marquis Fontanes:** I said to Napoleon, “You are a fool if you think you can eliminate the Catholic Church and be able to win over the continent of Europe or elsewhere with your Scottish Enlightenment thinking of rationalism.

It is utter stupidity. *Rationalism* is thinking outside a cupcake when you are in need of food. And it is as distasteful to the French as Marie Antoinette’s cake and bread commentary!

Rationalism has not feeling! It has no moral fiber, it has no emotion, it has no definite purpose. You are to think logically and about what? *it does not even say!* You think

reasonably about finance and the country goes into a pickle.

It is not practical, it does not pass the soul test of fervor of heart, of freedom, you had best leave it off! And most French people are not even reasonable. If you ask them to think about the weather, they change their mind several times. Yes, that is what is wrong with your "reason" as it is stripped of *raison d'être*."

So you Americans were duped by the Benjamin Franklin, Ron Paul US constitution. Or rather the Thomas Jefferson Constitution, though others had their input. All these are agnostics! They could not win a war if they tried.! Having Congress argue back and forth reasonably and how, oh how, they waste your tax dollars and even spend what you do not have even!

And so I did show this to Napoleon Bonaparte.

I said, "So how are you going to fight Islam? When your military soldiers are nothing but dumb heads and talking heads to think as rationalists only and not as us Frenchmen who think with heart and soul! You are an asinine fool if you think you can simply take religion out of a people who know there is a greater power than the human mind thinking tic, toc, tic like a clock!

You will lose every battle to Islam!

You cannot even explain to the French let alone the Italian people that you have taken, why it is that you are nothing but a French clock, doing its *tic, tock*.

So you have to rid yourself of something as precious as Christianity? *I forbid you!* \*!@#\$\$%%!

*I forbid you* to think the education of the children, the young and that later on they go to the Universities that you go backward here!

You are French, you are the advanced! You do not lead as Napoleon by *going backward!* How can you somehow fill positions in either war or government with such a shallow mind?

All it takes is the Sword of Muhammad to conquer you.

You woolly mammoth! Get out of my face, this is despicable that you can think you will conquer lands with such a dull sword as not having the Catholic University.”

**JARVIS RAYMOND:** What Napoleon did was to listen to his advisor, Marquis Fontanes. They concluded how to approach the bringing about public education. Education had to have purpose and had to have result. The people are to learn to respect the Atom and such requirements that Napoleon would put into law.

**MOTHER MARY:** The French law said that for the school teachers to be paid, they must meet a list of requirements. And here in the United States, the Catholic school *is the first choice of education in public education.*

**JARVIS RAYMOND:** Public schools are not in competition with private schools in the US as in France.

The US public schools are fascist. Schools are not in competition with one another as in France.

**MOTHER MARY:** At the time the media comes under control, this would be the time to ask the communities to request the proposals for Churches to ask the government for salaries for teaching all the grades.

The public schools and church schools would compete for the salaries handed out.

The rules will be similar to the rules in France, where to receive a salary as a teacher, one must meet the requirements.

You see this requirement of that law in France.

Source: The Napoleon Revolution, Robert Holtman, 1967

*The law of 1810 in France decreed—*

The Council of State said the University was to inspire love of government and the fourth dynasty\*, and **a horror of theories subversive of the social order.**

\* The freedom loving dynasty of the Bourbons and Capetian dynasty.

**MOTHER MARY:** What is said of the schools mission is not delineating school by what subject category it covers such as science and math. But that they *inspire love* in the work-ethic.

**JARVIS RAYMOND:** There is then an asking that the teachers agree to teach a religious education to the students. For national defense, and for how we might have a means to colonize places where we need natural resources.

**MOTHER MARY:** It is not only to the benefit of the nation but the individual. Historically, the most popular French schools were those that taught religion, and those irreligious were shunned by the families. It is common law and common sense.

**JARVIS RAYMOND:** Education found in competition. Public education in the US is fascist. You have no choice as in France.

**MOSES:** The teacher and the Church schools are to teach the **“horror of theories subversive of the social order.”**

**JARVIS RAYMOND:** These would include Nazism, fascism, of the KKK hangings, castration-mutilations, demagoguery thinking, hateful language, demonstrating for rebellion to overthrow in subversiveness the government, the use of force and violence in jihad, cannibalism and other such theories.

**MOSES:** Allowing illegal aliens to overrun the culture of the United States.

**MOTHER MARY:** It includes the witches-honor-ism, that “your money is mine” and teaching people not to be working.

**For the economic pyramid in the United States to work, all work.**

To *inspire love* is not a lukewarm or idolatry relationship but see how a child learns to be loving the United States.



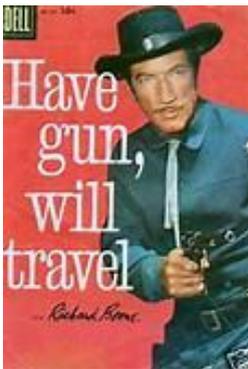
**MOSES:** It is loving the United States for opportunity.

**MOTHER MARY:** It is a separation of Church and State where the central government requires the children educated. They need them to fill jobs in the military, jobs in the police and the public administration and at large. And how can the churches teach if they are not paid?

How the churches are determined is by the central government's required list to find the salaries to pay teachers which we will go over more in detail.

**MOSES:** Public Education is approached with practicality or to use common sense.

**MOTHER MARY:** Children need to learn to read and write and learn geography, and the Churches must be paid salaries to teach school.



**MOTHER MARY:** It is loving the United States for its freedoms.

